

(1976) in his article "Dollars and Sense in Special Education" calculates the savings that can be made through treatment for different handicapping conditions. Long term savings are the highest for the mildly emotionally disturbed, followed by the severely emotionally disturbed, and the mildly retarded children (some 400,000 - 500,000 dollars).

Treatment Possibilities

Are there Enough Treatment Possibilities

The needs (mental health resources, clinical facilities, consultants in nurseries) of emotionally disturbed children, especially emotionally disturbed preschoolers, are far from being met (cf. Appendix 1). Andronico and Guernsey (1969) noted a shortage of trained specialists. Early intervention is being neglected.

What Treatment Possibilities are there

A program is a set of activities with specified outcomes for a defined target. The three key terms in this definition are: activities, target, and outcomes. In other words, a program must be designed to affect a particular group (target) in a particular way (outcomes) through a particular set of actions (activities).

(Ellis, 1977, p.39)

Here the target group is represented by moderately emotionally disturbed preschool children. The problems of these children are often too many or too severe to be treated only by weekly visits to a child guidance center. A placement in an