

Braun (1965) describes the contrasts between the nursery schools for typical and disturbed children.

Ideally a special program should:

- work with a multidisciplinary team including educational and mental health professionals as well as parents as partners to participate in activities and to make the necessary decisions. A maximum of coordination should be possible. Eventually the program can be part of a center that works preventively, treats very young children through their parents at home, gives opportunities for information, counseling and diagnosis, has consultants for regular program teachers, includes social services...

- have the possibility of ongoing diagnosis and research
- have a curriculum and therapy based mainly on the socio-emotional part of development (including appropriate individualisation).

Multidisciplinary teamwork. Multidisciplinary teamwork is very important in this field (cf. C.E.L.D.C., 1970): Educators, teachers, parents, social workers, psychologists, speech therapists, psychiatrists, physiotherapists and psychotherapists must work together for the best results. Close coordination of nursery school, social service and psychiatric services can give a unique opportunity to compare data about the child's behavior and his mental and emotional responses to different experiences and environments (cf. Rexford, 1949).