

Abstract

The article first answers the questions why and how to treat moderately behaviorally disturbed preschoolers. Then literature about special therapeutic preschool programs and day care centers with therapeutic interventions for moderately behaviorally disturbed preschoolers is reviewed: Historical programs - some programs as examples of different approaches - literature survey of programs presented in articles not older than 1970. Finally the major results of a questionnaire study, asking selected questions about children, staff, curriculum and used therapeutic techniques to existing (1981) programs for moderately behaviorally disturbed preschoolers in the United States, are presented.