

Mark KRÜGER

THEMES AND METHODS FOR TEACHING CHILD AND YOUTH CARE: A NORTH AMERICAN APPROACH

Child and Youth care work is about caring and acting, about being there, thinking on your feet, interacting and growing with children and families. It is rich, intense, difficult work that requires passion, commitment, and training. During the past 40 years, at least nine themes for teaching and learning have emerged from the child and youth care literature in North America: Coming from your centre, being there, interacting together, teaming up, meeting children where they are at, counselling on the go, creating circles of care, discovering and using self, and caring for one another. These themes, which cover topics such as developmental care, team-work, relationship building, family work and counselling, can form the parameters for effective training and education programs. This workshop or conference will be designed to introduce this themes (with supporting literature) and to explore methods and models of instruction, including the child and youth care learning centre model being used in the United States. Research addressing the relationship between education and practice will also be briefly touched upon. The content for the presentation will be based on the presenters research and experience in the field over the last twenty years. The presentation is recommended for educators, supervisors, and practitioners. All participants will be encouraged to participate in discussions and group activities.

*Heimerziehung ist eine intensive, bereichernde und schwierige Arbeit. Der Konferenzler hat die nordamerikanische Literatur der letzten 40 Jahre zu diesem Thema durchgesehen und hat neun Bereiche herausgeschält, die immer wieder angesprochen werden. Diese verschiedenen Bereiche könnten die grundlegenden Parameter einer wirkungsvollen Ausbildung sein. In der Konferenz werden sie im Zusammenhang mit nordamerikanischen Ausbildungsmodellen näher erläutert.*

*Le travail de l'éducateur est intensif, enrichissant et difficile. Le conférencier a revu la littérature spécialisée des 40 dernières années en Amérique du Nord pour en tirer neuf thèmes qui reviennent toujours. Ces neuf thèmes pourraient servir de base à un enseignement effectif dans le cadre de la formation professionnelle de l'éducateur. Lors de la conférence, ils seront présentés en détail et leur relation avec des modèles de formation américains sera mis en évidence.*