

success for the child and celebration of its achievements.

Such approaches will ensure that no family member is marginalised (i.e. Fathers) and that they have a right to direct involvement in the parent-professional dialogue (Carpenter, 1995). This will challenge some professionals and demand a radical reappraisal of the structure of their role and their style of delivery, but, if we want quality Early Intervention, such a review is fundamental to re-establishing the place of Early Intervention as a valid and valuable resource to families.

Early Intervention is not an optional activity; it is a crucial contribution. The facilitating foundations of Early Intervention can ensure quality of life for the child with a disability and its family. Do you wonder as I do what opportunities have already been missed for Clare? What irrevocable damage has been wreaked on her family? For the sake of present and future generations, we must ensure that families are in focus.

Bibliography

- Ballard, K.** (ed.) (1994): *Disability, Family, Whānau and Society*; Paimterston North, New Zealand : Dunmore Press
- Basil, C.** (1994): 'Family Involvement in the Intervention Process' in Broding, J. and Bjorck-Akesson, E. (eds): *Methodological Issues in Research in Augmentative and Alternative Communication*; Jonkoping: Jonkoping University Press
- Brown, C.** (1994): 'Parents and Professionals: Future Directions' in Ballard, K. (ed.) (1994): *Disability, Family, Whānau and Society*; Paimterston North, New Zealand: Dunmore Press
- Buckley, S.** (1994): 'Early Intervention: The State of the Art', in Carpenter, B. (ed.) *Early Intervention: Where Are We Now?* Oxford: Westminster Press
- Carpenter, B.** (1995 - in press) 'Involving Fathers: A Preliminary Evaluation of the IF Project' (Occasional paper) Oxford: Westminster College
- Carpenter, B.** (ed.) (1994): *Early Intervention: Where Are We Now?*; Oxford: Westminster Press
- Carpenter, B.** and Carpenter S.A. (1 989) 'The Blythe Home-Liaison Playgroup: An Early Intervention Scheme for Very Young Children with Special Educational Needs and their Parents'; *Early Child Development and Care* 53, pp. 13-21
- Carpenter, B.** and Herbert, E. (1994): 'The Peripheral Parent: Research Issues and Reflections on the Role of Fathers in Early Intervention' *PMLD Link* (Summer) 19
- Fitton, P.** (1994): *Listen to Me: Communicating the Needs of People with Profound Intellectual and Multiple Disabilities* London: Jessica Kingsley Publishers
- Gurainick, M.J.** (1991) 'The Next Decade of Research on the Effectiveness of Early Intervention' *Exceptional Children* 58 (2), pp. 174-83
- Herbert, E.** and Carpenter, B. (1994) 'Fathers: The Secondary Partners'; *Children and Society*, 8 (1), pp. 31-41
- Hebden, J.** (1 985): *She'll Never Do Anything, Dear*; London: Souvenir Press
- Hornby, G.** (1991); 'Parental Involvement'; in Mitchell, D. and Brown, R.1. (eds): *Early Intervention Studies for Young Children with Special Needs*; Norvich: Chapman Hall
- Marfo, K.** and Kysela, G.M. (1985): 'Early Intervention with Mentally Handicapped Children: A Critical Appraisal of Applied Research'; *Journal of Paediatric Psychology*; 10 (3), p. 305
- McConachie, H.** (1986): *Parents and Young Mentally Handicapped Children: A Review of Research Issues*; London: Croom Helm
- McConachie, H.** (1994): 'Implications of a Model of Stress and Coping for Services to Families of Young Disabled Children'; *Child: Care, Health and Development* 20, pp. 1-10
- McConkey, R.** (1994): 'Early Intervention: Planning Futures, Shaping Years'; *Mental Handicap Research* 7 (1), pp. 4-15
- Meyer, D.** (1 986): *The Father Role - Applied Perspectives*; New York: John Cowley and Sons
- Mittler, P.** (1994): 'Early Intervention: Which Way Forward?' in Carpenter, B. (ed.): *Early Intervention: Where Are We Now?* Oxford: Westminster Press
- Pugh, G.** (1994): 'The Sooner the Better: Early Education'; Paper to the Conference, 'Our Children, Our Future', Primary Schools Research and Development Group, University of Birmingham, November 1994
- Rodrigue, J.R., Morgan, S.B.** and Geffken, G.R. (1992): 'Psychological Adaptation of Fathers of Children with Autism, Down's Syndrome and Normal Development'; *Journal of Autism and Developmental Disorders* 22 (2), pp. 249-63