

## PREAMBLE

*States,*

*Mindful* of the pledge made, under the Charter of the United Nations, to take joint and separate action in cooperation with the Organisation to promote higher standards of living, full employment, and conditions of economic and social progress and development,

*Reaffirming* the commitment to human rights and fundamental freedoms, social justice and the dignity and worth of the human person proclaimed in the Charter,

*Recalling in particular* the international standards on human rights, which have been laid down in the Universal Declaration of Human Rights, the International Covenant on Economic, Social and Cultural Rights and the International Covenant on Civil and Political Rights,

*Underlining* that those instruments proclaim that the rights recognised therein should be ensured equally to all individuals without discrimination,

*Recalling* the Convention on the Rights of the Child,<sup>8</sup> which prohibits discrimination on the basis of disability and requires special measures to ensure the rights of children with disabilities, and the International Convention on the Protection of the Rights of All Migrant Workers and Members of Their Families<sup>9</sup>, which provides for some protective measures against disability,

*Recalling also* the provisions in the Convention on the Elimination of All Forms of Discrimination against Women to ensure the rights of girls and women with disabilities,

Having regard to the Declaration on the Rights of Disabled Persons<sup>9</sup>, the Declaration on the Rights of Mentally Retarded Persons<sup>10</sup>, the Declaration on Social Progress and Development<sup>11</sup>, the Principles for the Protection of Persons with Mental Illness and for the Improvement of Mental Health Care<sup>12</sup> and other

relevant instruments adopted by the General Assembly,

*Also having regard* to the relevant conventions and recommendations adopted by the International Labour Organisation, with particular reference to participation in employment without discrimination for persons with disabilities,

*Mindful* of the relevant recommendations and work of the United Nations Educational, Scientific and Cultural Organisation, in particular the World Declaration on Education for All,<sup>13</sup> the World Health Organisation, the United Nations Children's Fund and other concerned Organisations,

*Having regard* to the commitment made by States concerning the protection of the environment,

*Mindful* of the devastation caused by armed conflict and deploring the use of scarce resources in the production of weapons,

*Recognising* that the World Programme of Action concerning Disabled Persons and the definition therein of Equalisation of opportunities represent earnest ambitions on the part of the international community to render those various international instruments and recommendations of practical and concrete significance,

*Acknowledging* that the objective of the United Nations Decade of Disabled Persons (1983-1992) to implement the World Programme of Action is still valid and requires urgent and continued action,

*Recalling* that the World Programme of Action is based on concepts that are equally valid in developing and industrialised countries,

*Convinced* that intensified efforts are needed to achieve the full and equal enjoyment of human rights and participation in society by persons with disabilities,

<sup>8</sup> Resolution 45/158, annex.

<sup>9</sup> Resolution 3447 (XXX).

<sup>10</sup> Resolution 2856 (XXVI).

<sup>11</sup> Resolution 2542 (XXIV).

<sup>12</sup> Resolution 46/119, annex.

<sup>13</sup> Final Report of the World Conference on Education for All. Meeting Basic Learning Needs, Jomtien, Thailand, 5-9 March 1990, Inter-Agency Commission (UNDP, UNESCO, UNICEF, World Bank) for the World Conference on Education for All, New York, 1990, appendix 1.