

Also, for pedagogic reasons it is important that teachers and parents understand one another; much of learning takes place in the home. As values play a large part in a good school, it is essential that parents take part in that discussion. The State should welcome and promote the formation of associations, like parent-teacher associations, which aim at improving the contacts between parents and schools.

**The community** as such is not separate from a school which is in the best interests

of the child. It was suggested above that the school should make adjustments to accommodate part-time working children and that the step from the school room to the job market should be gradual. Indeed, it is sometimes said nowadays that the future classroom will have no walls. Learning, to be both relevant and interesting, should sometimes take place in the community itself. Also, of course, the community has to come to the school. Information technology has already fern down other walls.

